Great Lakes Inter-Tribal Council’s Inter-Tribal Prevention Strategic Plan

*Name of audience

*Date
Background

• In September 2011, GLITC was awarded a one-year Substance Abuse Mental Health Service Administration (SAMHSA’s) Strategic Planning Enhancement (SPE) grant to develop an inter-Tribal five-year prevention strategic plan.
Purpose

- Overall goal: Healthy Communities are Sustained for Generations to Come
- Flexible plan developed for all GLITC member Tribes
Purpose

• Uses a systems-level approach to promote behavioral health, prevent Alcohol Tobacco and Other Drug Abuse (ATODA), including prescription drugs, and suicide

• Can be utilized in part or in its entirety
Development

• Developed by a multi-disciplinary team in conjunction with a policy consortium

• Feedback was received from 66.7% of key stakeholders at all 12 GLITC member Tribes
Framework

• Utilizes SAMHSA’s Strategic Prevention Framework (SPF)

• In conjunction with traditional cultural beliefs/approaches including strength-based medicine wheel logic models
Framework continued

• Based upon growing recognition and evidence from prevention science, nationally, that “Culture is Prevention”
Required components

• The strategic plan includes four components:
  • data collection, analysis and reporting
  • coordination of services
  • technical assistance and training
  • performance/evaluation
Supplemental components

- evidence-based practices and practice-based evidence
The Medicine Wheel and the Strategic Prevention Framework: A Story of Translation

**Adulthood**
- Intellectual
- Applying skills and achieving mastery = Implementation Activities

**Adolescence**
- Emotional
- Learning to master skills to be effective in meeting needs = Capacity Building and Readiness

**Infancy**
- Physical
- Learning what the needs are and how to meet them = Assessment and Data Driven Decisions

**Elders**
- Spiritual
- Learning from mistakes and passing on the lessons = Evaluation and Adaptation

North: Evaluation
- **Elders**
- Spiritual
- Learning from mistakes and passing on the lessons = Evaluation and Adaptation

South: Capacity
- **Adolescence**
- Emotional
- Learning to master skills to be effective in meeting needs = Capacity Building and Readiness

West: Implementation
- **Adulthood**
- Intellectual
- Applying skills and achieving mastery = Implementation Activities

East: Assessment
- **Infancy**
- Physical
- Learning what the needs are and how to meet them = Assessment and Data Driven Decisions
“The East is my favorite direction, the direction of renewal. The East is where humans are encouraged to see as a child sees; the direction of illumination. The East for me is a place to develop leadership skills. Looking to the East, I can look through complex situations and see the simple answers in life. I’ve had to revisit the East many times in my life.”

- Brian Jackson, Lac du Flambeau Tribal Member and SPE Policy Consortium Member, 2012
The East: Data Collection, Analysis, and Reporting Continued – in-depth example

• Considerations
  – Issues with secondary and primary data sources

• One goal: Standardized data collection measures and methods across service area Tribal Nations to allow for more useable data

• Five objectives and multiple action steps
1) GLITC/Tribes complete systems survey to assess coordination/collaboration

2) Tribes will be aware of existing/potential ongoing data systems that can give them credible data for prevention programing

3) GLITC and GLITEC develop relationships and build new relationships with multiple entities that have data resources

4) GLITC will develop a prevention data repository with GLITEC

5) Tribes will have increased access to and capacity to store Tribal-specific data at the local level and a central warehouse
The South is the direction of sensitivity and compassion. Through the South, I have learned to put my trust in and listen to others. This is the direction that I gained the power to carry out my vision.”

- Brian Jackson, Lac du Flambeau Tribal Member and SPE Policy Consortium Member, 2012
The West is the direction of within. In the West, I have learned to accept myself for who I truly am; having learned to listen to my inner voice and intuition. I’ve learned to look inside myself to judge my hopes and ideas.”

- Brian Jackson, Lac du Flambeau Tribal Member and SPE Policy Consortium Member, 2012
“The North represents the mental aspect of life. This is the direction from which I have learned the power of knowledge in my everyday life. The North represents my intellectual being. The North is an important direction for a person to visit! Time and effort are required in the North to succeed where I’ve also learned the power of hope over all.”

- Brian Jackson, Lac du Flambeau Tribal Member and SPE Policy Consortium Member, 2012
What opportunities exist for states and counties to collaborate?

- Address issues with secondary data
- Share relevant data
- Implement a shared data system
- Coordinate resources
What opportunities exist for states and counties to collaborate?

- Collaborate to increase Tribes’ ability to be reimbursed for screening/assessments, Traditional Healers, etc.
- Support practice-based evidence practices
- Support/help create a system that identifies appropriate practice-based evidence practices
Where can I find the strategic plan and dissemination materials?

- [http://www.glitc.org/epicenter/?page_id=77](http://www.glitc.org/epicenter/?page_id=77)
- [http://www.glitc.org/](http://www.glitc.org/)
Contact Information

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